

Criteria	Level 5 5 points	Level 4 4 points	Level 3 3 points	Level 2 2 points	Level 1 1 point	Base level 0 points
Aesthetic Presentation/ Appearance/ Requirements	<ul style="list-style-type: none"> • fonts and margins are all the same • information is organized and the flow of the poster is easy to follow • title is easy to read and catches the readers attention • colors coordinate and are not distracting • references are included in APA style 	<ul style="list-style-type: none"> • colors and/or fonts coordinate but may be a bit distracting • the flow of information may be somewhat difficult to follow • title is difficult to read or does not catch the readers attention • references are included in APA style 	<ul style="list-style-type: none"> • colors and/or fonts do not coordinate and/or distract the attention of the reader • the flow of information is difficult to follow • margins are inconsistent • references are not included or are not APA style 			Not Done
Abstract and Introduction	<ul style="list-style-type: none"> • all appropriate information is included in both sections • information flows clearly and logically • reader can understand the premise and findings of the study from the abstract • introduction clearly and concisely describes the background information • proper grammar/sentence structure is used throughout both sections 	<ul style="list-style-type: none"> • some information is missing from one or both sections • information flows clearly in some areas but not in others • the premise and findings are not clearly stated in the abstract • introduction lacks appropriate details • some problems with grammar/sentence structure in one or both sections 	<ul style="list-style-type: none"> • information is missing from both sections • the flow of information is difficult to follow • the abstract lacks a clear premise and statement of findings • poor grammar/sentence structure 			Not Done
Methods	<ul style="list-style-type: none"> • all necessary information on participants, measures, and procedures are included • variables are clearly defined 	<ul style="list-style-type: none"> • lacking details in descriptions of either the participants, measures, or procedures • variables are defined but may be unclear 	<ul style="list-style-type: none"> • lacking description of either the participants, measures, or procedures used • variables are not defined 			Not Done

Results	<ul style="list-style-type: none"> describes results of the data analysis and includes significance levels results are concise, clear and easy to understand tables and/or figures are used appropriately 	<ul style="list-style-type: none"> describes some results and/or the description is not clear/easy to understand tables and/or figures are lacking details or not used appropriately statistics are inappropriate or significance levels are not included 	<ul style="list-style-type: none"> results not described clearly, are too wordy, or are difficult to understand no figures/tables no statistics
Discussion	<ul style="list-style-type: none"> explains findings (does not simply restate them) describes what future research should address findings are put in the context of other findings described in the background information proper grammar/tense/sentence structure is used 	<ul style="list-style-type: none"> explains some of the findings lacks a description of possible future research or conclusions are inappropriate lacks context of previous findings some grammar/tense/sentence structure issues 	<ul style="list-style-type: none"> limited explanation of findings lacks a description of possible future research fails to address previous findings poor grammar/tense/sentence structure
Overall Score	Level 4 19 or more	Level 3 14 or more	Level 1 0 or more